

Reinwood Infant & Nursery School

Year 2

Dear Parents,

Our topics for Autumn 2nd half Term are

History:

Guy Fawkes + Bonfire Night



The Plague and
The Great Fire of London



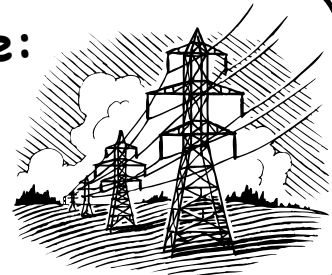
Art:

Sculpture



Science:

Electricity



Religious Education:

Exploring Festivals

Christmas



Music:

Feel the Pulse



PSHCE:

Getting on and falling out

Conflict /Resolution

Say NO to bullying



You may wish to help your child explore these topics

Our suggested activities are:

- Talk to your child about events in the past - The Gun Powder Plot, The Plague, The Great fire of London. Talk about events, people, places and consequences.
- Discuss Bonfire Night safety.
- Look for different forms of electricity - mains, battery around your house and talk about their different uses.
- Talk about the dangers of electricity in and out of the home.
- Use the following website to make virtual electrical circuits http://www.bbc.co.uk/schools/scienceclips/ages/6_7/electricity.shtml
- Talk about different festivals and religions and how they are celebrated e.g. Christmas, Holi, Diwali, Eid etc

Some Key Questions:

- What did Guy Fawkes plan to do? Where are the Houses of Parliament? Who was King at the time? Why did they plot to blow up the King? What we celebrate on the 5th November? How do we stay safe on Bonfire night?
- Where does electricity come from? When was it first used? What did we use before we had electricity? How do we stay safe when using electricity? How does a circuit work?
- How do people celebrate these Festivals - Christmas, Holi, Diwali, Eid, Passover etc? Why these festivals were first celebrated? Which religions celebrate the different festivals?

On going activities

Literacy

- Please help your child with the phonics, high frequency /tricky words and spellings that they bring home each week.
- Please read regularly with your child from a whole range of reading materials. Please ask your child questions about what they have read to check their understanding.

Mathematics

- Talk about the weekly topics that are detailed in the opposite table
- Ask simple problem questions about using number in real life.
- Encourage the children to tell the time using an analogue and digital clock and to be aware of the passing of time.

- Other homework will be sent for you to share with your child in their 'Learning Log'. Please encourage and **help them with this then return it to school.**

Week	Knowledge an Understanding of the World (KUW) The areas we will be covering are:	Mathematics
1	History - Guy Fawkes Bonfire Night <ul style="list-style-type: none"> Discussing the events of November 5th and why we celebrate today 	<ul style="list-style-type: none"> Recognise all coins Find totals up to 20p (including adding more than two amounts using number facts to help) Find change from 20p Find all possibilities by making an ordered list
2	History - The Plague / Great Fire of London <ul style="list-style-type: none"> Discussing the events Discussing the symptoms of the plague and cures Discussing how we know about the events e.g. Samuel Pepys diaries 	<ul style="list-style-type: none"> Count in 2s and 10s from any number to 100 Find, describe and continue patterns Understand multiplication as repeated addition Recognise multiples of 2 and 10 Investigate a general statement about familiar numbers by finding examples which satisfy it Use pairs to ten to find the complement to the next multiple of ten
3	Science - Electricity <ul style="list-style-type: none"> Making simple circuits Looking at appliances that use battery / mains power The dangers involved with electricity How appliances use the electricity e.g. movement (tooth brush), heat (heater), sound (i-pod), light (torch) etc 	<ul style="list-style-type: none"> Sort calculations according to whether they are known facts or need to be worked out Use facts to add four or five small numbers, by spotting pairs to ten/doubles Follow and give instructions involving position, direction and movement
4	<ul style="list-style-type: none"> Finding out about famous inventors + their inventions ~ when was electricity first discovered What was used before we had electricity? 	<ul style="list-style-type: none"> Visualise common 2-d solids, identify from pictures in different positions and orientations Sort & describe 2-d shapes, referring to their properties Use lists, tables and diagrams to sort objects; explain choices using appropriate language, including 'not'
5	Art - Sculpture <ul style="list-style-type: none"> Sculptures using a variety of different medium e.g. clay, modroc, junk, paper etc 	<ul style="list-style-type: none"> Find a difference using number facts to help Understand difference as one model of subtraction Read the time to the quarter of an hour on digital and analogue clocks Begin to identify time intervals, including those that cross the hour
6	RE - Exploring Festivals / Christmas <ul style="list-style-type: none"> How do people celebrate these Festivals - Christmas, Holi, Diwali, Eid, Passover Why these festivals were first celebrated? Which religions celebrate the different festivals? 	<ul style="list-style-type: none"> Use units of time (seconds, minutes, hours, days and weeks) and know the relationships between them Use multiplication and division sentences to describe an array and repeated hops on a number line Understand grouping as one model of division Begin to learn multiplication facts for the 2 and 10 times tables
7	CHRISTMAS THEME <ul style="list-style-type: none"> Christmas traditions The Christmas story Discussing why Christmas is a special time for Christians 	<ul style="list-style-type: none"> Find halves and quarters of shapes by folding Recognise which shapes are divided in halves/quarters and which are not Visualise common 3-d solids, identify from pictures in different positions and orientations Sort and describe 3-d shapes, referring to their properties