

Dear Parents,
Our topics for Autumn 1st half Term are

Geography:
Island Homes



Science:

Life Processes, Health +
Growth



Art:

Drawing



History:

Black History
Week



Religious Education:
Christianity



Music:

Long + short sounds



PSHCE:

Growing up + Keeping
Healthy



Week	Knowledge an Understanding of the World (KUW) The areas we will be covering are:	Mathematics
2	Geography - Island homes <ul style="list-style-type: none"> Looking at maps, atlases. Similarities + differences between our locality and a contrasting locality - Human and physical features, weather, transport, employment and wild life. 	<ul style="list-style-type: none"> Counting to 100 in ones and tens from any number Finding two-digit numbers on a number line
3		<ul style="list-style-type: none"> Place value and related number sentences ($26 = 20 + 6$, $26 - 6 = 20$ etc)
4	Science - Life Processes, Health + Growth <ul style="list-style-type: none"> Healthy food choices, sorting into food groups e.g. carbohydrates, proteins etc. 	<ul style="list-style-type: none"> Pairs for all numbers up to 10 and 20 Say the subtraction to go with the addition for the number pairs
5	<ul style="list-style-type: none"> How to keep your body healthy - exercise, diet etc. Different stages of human growth. Growth of animals. 	<ul style="list-style-type: none"> Count on and back in tens from any number Find 10 more/less
6	Science - Healthy week Art - Drawing <ul style="list-style-type: none"> line, tone, shade, pattern, smudging and blending using sketching pencil, chalk and charcoal. Looking at lines + pattern in the local environment. 	<ul style="list-style-type: none"> Add / subtract 10 and then 20 Add / subtract 9 and then 11
7	History - Black History Week <ul style="list-style-type: none"> Looking at famous events, people and inventors - in celebration of Black History Month (October) 	<ul style="list-style-type: none"> Length: estimate, measure and compare lengths, choosing and using suitable standard units and suitable measuring instruments
8	Religious Education -Christianity <ul style="list-style-type: none"> What Christians do in a church - weddings, services, baptism, artifacts, prayer, bible, hymns Visit to Oakes Baptist Church	<ul style="list-style-type: none"> Data: Answer questions by collecting + recording data, representing it as block graphs + pictograms to show results Maths Games afternoon 21st October

You may wish to help your child explore these topics

Our suggested activities are:

- Talk to your child about where they live - Huddersfield.
- Talk about the physical and human features of Huddersfield.
- If you have access to a computer you could find your house on Google Earth www.google.co.uk to download Google Earth.
- Name the different internal and external parts of the body.
- Talk about what you need to keep your body healthy.
- Investigate food packaging for healthy choices.
- Look for line and pattern in the environment.
- Find out about Black History Month
- Talk about churches and why they are used.

Some Key Questions:

- What can you find out about Huddersfield?
- Can you find it on a map?
- Can you name the different body parts?
- What do you need to keep healthy?
- Why is Black History Month Celebrated around the world?
- What can you find out about why the church is a special place for Christians?

On going activities

Literacy

- Please help your child with the phonics, high frequency /tricky words and spellings that they bring home each week.
- Please read regularly with your child from a whole range of reading materials. Please ask your child questions about what they have read to check their understanding.

Mathematics

- Talk about the weekly topics that are detailed in the opposite table
- Ask simple problem questions about using number in real life.
- Encourage the children to tell the time using an analogue and digital clock and to be aware of the passing of time.

- Other homework will be sent for you to share with your child in their 'Learning Log'. Please encourage and help them with this then return it to school.