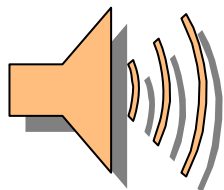


Reinwood Infant & Nursery School

Year 1

Our topics for Spring 2nd half Term is
A World of Sound!

Science: Sound



DT: Designing and
making a musical
instrument



ICT/Creative Art:
Digital media



Geography:

Sounds in the local
environment



Religious Education:
Easter



Music:
Exploring
pitch



PSHCE:

I am special and unique.
Its good to be me!



Ongoing activities:

Week	Knowledge an Understanding of the World (KUW) The areas we will be covering are:	Mathematics
Week 1 22/2/10	ICT/Creative Art + ICT morning Digital media, recording sounds in the environment, taking digital photographs to create art work inspired by David Hockney	Subtraction Subtraction vocabulary e.g. take away, minus, less than, subtract. Recording subtraction sentences. Problem solving using practical materials and number lines. To be able to explain their reasoning. Describe and extend number sequences.
Week 2 1/3/10	Science - World Book Day Investigating different sounds	Difference Understand subtraction as difference. Find the difference by counting on. Count on or back in 1's, 2's and 5's.
Week 3 8/3/10	Geography Sound walk in the local environment	2D and 3D shape Name common 2D and 3D shapes. Describe their features using mathematical vocabulary. Describe and continue simple patterns involving shape. Build models, pictures and patterns using 2D and 3D shapes. Bonds to 10 and 20.
Week 4 15/3/10	Design Technology Designing and making a musical instrument	Capacity Capacity vocabulary eg. full, empty, half full. Estimate and compare the capacity of different containers. Recall doubles to 10 and 10+.
Week 5 22/3/10	RE + visit to St. Stephens Church What makes a church special for Christians?	Addition and Subtraction Describe simple patterns and relationships involving number. Solve problems involving counting., adding, subtracting, doubling and halving. More than and less than.
Week 6 29/3/10	Music Exploring pitch RE Easter and rules	Money Solve problems involving counting, adding and subtracting in the context of money. Exchanging coins to the equivalent vale. Find totals and give change.

You may wish to help your child explore these topics

Our suggested activities and some key questions are:

- Listen to sounds in and around your house. Can you guess the sounds using only the senses of hearing? Are the sounds high or low?
- Do you have any musical instruments at home? Do any of your family members play musical instruments? Explore the sounds they make. Can you name the instruments?
- Where does sound come from? How do you hear it? Here are some key words to discuss—high low loud quiet shake rattle ring silence further away soft
- What would it be like without the sense of hearing?

- This half term there will be 'open mic' - which means parents and friends are welcome to come into to show or play their instruments. This would really benefit the children's understanding of music and different sounds. Singer's also welcome. Please speak to your child's class teacher.
- Have a look at these websites - http://www.bbc.co.uk/schools/scienceclips/ages/5_6/sound_hearing.shtml
- www.learnanytime.co.uk/music

On going activities

Literacy

- Help your child with the phonics, high frequency/tricky words and spellings that they bring home each week.
- Please read regularly with your child from a whole range of reading materials. Please ask your child questions about what they have read to check their understanding.
- Please help your child practice their cursive handwriting. To always begin on the line and have leads in and out.

Mathematics

- Talk about the weekly topics that are detailed in the opposite table.
- Ask simple problem questions about using numbers in real life, especially money.
- What is 1 more/1 less—10 more/10 less of a number?
- Count on and back in 1's, 2's, 5's and 10's.
- Number bonds to 10 eg. 8 and 2

Other homework will be sent for you to share with your child in their 'Learning Log'. Please encourage and help them with this then return to school.