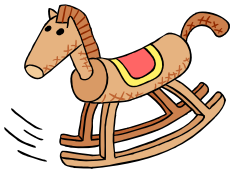


Reinwood Infant & Nursery School

My work in school

Dear Parents,

Our topic this half term is:



Toys



The areas that we will be covering are:

- Toys from around the world
- Finding out how toys work and move
- Becoming familiar with the terms, plastic, fabric, wood and metal.
- Being able to describe a favourite toy.

You may want to help your child to explore this topic at home.

Our suggested activities are:

- Ask them to describe what objects feel/look like to develop their vocabulary.
- Read them stories about toys
- Discuss any favourite toys that the children own.
- Talk about toys that parents/grandparents had when they were children.

Resources:

Could we possibly borrow any of the following?

- Story books about Toys and Christmas
- Toys that move in different ways, e.g. Jack-in-a-box, toys with batteries or wind-ups etc
- Any toys from around the world for us to look at
- Any spare materials and textiles for us to cut up and use.



Baking

Your child will also continue to participate in baking activities on a rota basis every Thursday afternoon - Each week they will have opportunity to sample the baking. We also provide an additional healthy snack each day to supplement the daily fruit. If you can contribute to this, we would ask for a donation of **£3 for this half term to cover** the cost. Could this please be given to your child's class teacher.

Reception Team

Helping your child at home

Literacy:

Throughout this $\frac{1}{2}$ term your child will participate in a literacy activity every day. Our themes for writing this half term are - Labels, Instructions, Invitations & letters.

- ✓ Please look at your child's sound book each evening to practise recognising the sounds or words that are in it. (Different ones will be added each week.)
- ✓ Encourage your child to read or share a book with you each evening and discuss the story with them.
- ✓ Please read the comments written by your child's teacher in the home/school book. There may be some specific activities in here for you to try out. We would also greatly appreciate it, if you could write in this book, as it will be a help to the class teacher to know how your child is doing at home.

Please feel free to borrow a library book from the classroom book corner and sign it in and out. Thank you.

Week	Maths focus	Key sounds	Focus words
Week 1	Counting and understanding number - Estimating how many objects they can see and checking by counting. Can they count reliably? Up to what number? Recognising numbers to 10 and beyond.	Phase 1 games - Listening games Recap of sounds so far	Recap key words - and, the
Week 2	Understanding shape - Can they name different 2D shapes? Can they describe them?	j, v, w, x	Recap key words is, in, it, at
Week 3	Understanding shape - To use familiar objects & common shapes to build models. Can they name different solid shapes, e.g. cube, sphere etc?	y, z, qu	Recap key words to, the, no, go, I
Week 4	To use language such as 'circle' or 'bigger' to describe the shape & size of solids and flat shapes.	Word building games (Using the letters learnt to make words) E.g. satpin - sat, pin, tap, it etc Letter formation	Introduce: he, she
Week 5	Number recognition/Formation Use developing maths ideas & methods to solve practical problems.		Introduce: we, me, be
Week 6	To use everyday words to describe position.		Recap and check which they can read and write.
Week 7	Counting - Linked to Christmas theme. Shape games - Guess the present		

