

Reinwood Infant & Nursery School  
My work in school

Dear Parents,  
Our topic this half term is:

**New beginnings & Fairy Tales**



**The areas that we will be covering are:**

- Reading traditional fairy stories and becoming familiar with them.
- Finding out about key characters in fairy stories.
- Singing nursery rhymes and learning about words that rhyme.
- Art - Sculpture: Making models, e.g. castles
- Knowledge & Understanding of the world - Exploring our school building & grounds. Finding out who people are, what they do and where they work.



**You may want to help your child to explore this topic at home.**

**Our suggested activities are:**

- Reading traditional stories and nursery rhymes together. Encourage your child to retell the stories in their own words.
- Sing nursery rhymes with your child.
- Ask them to describe what objects feel like to develop their vocabulary, e.g. rough, smooth, hard, soft etc



**Resources:**

- Can we borrow any fairy stories or nursery rhymes to share with the children?
- Have you any CD's with books that we can use for the half-term?
- Any materials that can be used for box-modelling to enable us to make a 'Fairytale Land'.
- Your child will also participate in baking activities on a rota basis every Thursday afternoon - Each week they will have opportunity to sample the baking. We also provide an additional healthy snack each day to supplement the daily fruit. **If you can contribute to this, we would really appreciate a donation of £3 each half term to cover the cost.** Could this please be paid to your child's class teacher.

Thank you.

## Helping your child at home

### Literacy:

Throughout this  $\frac{1}{2}$  term your child will participate in a literacy activity every day. This is a summary of how you can help your child at home to reinforce what is done at school.

- ✓ Please look at your child's sound folder each evening to practise recognising the sounds or words that are in it. (Different ones will be added each week.)
- ✓ Encourage your child to read or share a book with you each evening and discuss the story with them.
- ✓ Please read the comments written by your child's teacher in the home/school book. There may be some specific activities in here for you to try out. We would also greatly appreciate it, if you could write in this book, as it will be a help to the class teacher to know how your child is doing at home.

<b>Week</b>	<b>Maths focus</b>	<b>Key sounds</b>	<b>Focus words</b>
<b>Week 1</b>	Say and use number names in order in familiar contexts	Sound & Listening games	Mum, Dad
<b>Week 2</b>		s, a, t, p	Kipper, Biff, Chip
<b>Week 3</b>	Match sets of objects that represent the number of objects Use language such as 'more' or 'less' to compare 2 numbers To order different sized objects	i, n, m, d	Floppy
<b>Week 4</b>	Measuring - Height and using everyday language related to time, e.g. then, now, after etc Order and sequence familiar events.	g, o, c, k	is, it, in, at
<b>Week 5</b>	Measuring - Use everyday language related to time, e.g. then, now, after etc (Linked to Recipes) Order and sequence familiar events.	ck, e, u, r	and,
<b>Week 6</b>	Number: Find one more or one less than a number from 1 to 10.	h, b, ss	to, the
<b>Week 7</b>	Sort objects, make choices & justify decisions  Number - 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> etc	f/ff I/ll	no, go, I Recap of key words