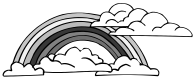


Reinwood Infant and Nursery School

My work in school - Reception

Dear Parents.

Our topic this half term is

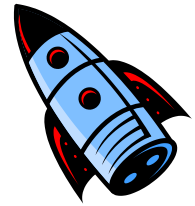


Magical Mystery Tour - Different settings
Space, Treasure Islands, Castles etc



The areas we will be covering are;

- Work on senses: What might I hear, taste, touch, smell and see in different places.
- Developing descriptive language as they describe places, e.g. Hills, mountains, streams, roads, buildings etc
- How to use an information book. To learn key words and what they mean, e.g. contents page, index, title, author, illustrator, glossary etc
- Painting - Colour mixing



You might wish to help your child explore this topic at home.

Our suggested activities are;

- Discuss the features of places as you are out and about, e.g. hills, rivers, roads, buildings etc.
- Read stories to you child about different places to develop their imaginations and understanding, e.g. under the sea, deserts, space, etc
- Talk about how different colours and how shades of the same colour are made.

Resources

Can you supply any of the following for us to borrow?

- Books about different places.
- Small boxes, yoghurt pots, tubes and metal bottle tops to help with box modelling. We will be making some trains and castle as part of the story - 'The magical train ride'.

Baking

Your child will also continue to participate in baking activities on a rota basis every Wednesday morning - Each week they will have opportunity to sample the baking. We also provide an additional healthy snack each day to supplement the daily fruit. If you can contribute to this, we would ask for a donation of **£3 for this half term to cover** the cost. Could this please be given to your child's class teacher.

Thank you for your support.

Helping your child at home

Literacy:

Throughout this $\frac{1}{2}$ term your child will participate in a literacy activity every day. Our theme for writing this half term is sentence writing. There will also be lots of opportunity to read information texts.

- ✓ Please look at your child's sound book each evening to practise recognising the sounds or words that are in it. (Different ones will be added each week.)
- ✓ Encourage your child to read or share a book with you each evening and discuss the story with them.
- ✓ Please read the comments written by your child's teacher in the Reading home/school book. There may be some specific activities in here for you to try out. We would also greatly appreciate it, if you could write in this book, as it will be a help to the class teacher to know how your child is doing at home.

Week	Maths focus	Key sounds	Focus words
Week 1	Handling Data Sort familiar objects to identify their similarities and differences. Count how many objects share a particular property.	ar as in star To learn letter names - ABC	Reading/Spelling words with 'ar' in. I, the, and, <u>my</u>
Week 2	Addition Begin to relate addition to combining 2 sets of objects To use the vocab of addition	ur as in hurt To learn letter names - ABC	Reading/Spelling words with 'ur' in. Is, in, it, at, <u>you</u>
Week 3	Subtraction Begin to relate subtraction to taking away To use the vocab of subtraction	ow as in cow To learn letter names - ABC	Reading/Spelling words with 'ow' in. No, go, I, the, go, <u>they</u>
Week 4	Addition & Subtraction & Position - directions	oi as in coin To learn letter names - ABC	Reading/Spelling words with 'oi' in. he, she, we, me, be, <u>her</u>
Week 5	Problem solving Select 2 groups of objects to make a given total of objects - How many ways can they find to make 10? ETC	ear as in dear To learn letter names - ABC	Reading/Spelling words with 'ear' in. Was, my, you
Week 6	Handling Data/Graphs Sort familiar objects to identify their similarities and differences. (Make choices and justifying decisions.) Count how many objects share a particular property, presenting results using pictures, drawings or numerals.	Recap of sounds this $\frac{1}{2}$ term and letter names	Reading/Spelling they, her, all

